

Instruction

Student Testing and Assessment Program

The student assessment program provides information for determining individual student achievement and instructional needs; curriculum and instruction effectiveness; and school performance measured against student learning objectives and statewide norms.

The member district superintendents or designees shall manage the student assessment program that, at a minimum:

1. Administers the State assessments, known as the *Partnership for Assessment of Readiness for College and Careers* (PARCC) or *Dynamic Learning Maps Alternate Assessment* (DLM) to all students and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*.
4. Utilizes professional testing practices.
5. Follows student's IEP requirements.

Overall student assessment data on tests required by State law will be aggregated by the member districts and reported, along with other information, on each member district's annual report card. All reliable assessments administered by the member districts or Cooperative and scored by entities outside of the member districts must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents and guardians of students. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.: Family Educational Rights and Privacy Act, 20 U.S.C. §1232g.
Illinois School Student Records Act, 105 ILCS 10/
105 ILCS 5/2-3.63a-5, 5/2-3.64a-5, 5/10-17a, 5/22-82, and 5/27-1.

CROSS REF.: 6:280 (Grading and Promotion), 7:340 (Student Records)

Adopted: 3/19/2018